

5th semester/international semester:

Pediatrics Summative assessment (Student - PCEO/Associate professor)

Assessment and feedback for medical students by: Receiving a patient for admission or outpatient treatment, completion of medical plan or discharge/termination of pathway.

Task	Assessment	Not observed/ assessed	Competence-level not achieved	Competence-level approved	
1-1	Anamnesis	Structured collection of precise and relevant information	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1-2A	Objective examination	Systematic objective examination	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1-2B	Paraclinical tests	Systematic assessment of preclinical tests	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1-3	Tentative diagnosis	Relevant suggestions for diagnoses with differential diagnoses	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1-4	Further diagnostics and paraclinical tests	Assessment of need for further paraclinical tests and imaging diagnostics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1-5	Treatment plan	Preparing a relevant treatment plan	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1-6	Medicine	Updating joint medicine card	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1-7	Discharge summary	Drafting a discharge summary	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2-1	Communication	Involving patients and any relatives, using relevant communication tools	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2-2	Empathy and professional conduct	Showing empathy and professional conduct	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2-3	Record keeping	Keeping records ethical correct and in accordance with current legislation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2-4	General clinical competencies	Overall total assessment of items 1.1 - 2.3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

3-1 This was particularly good

3-2 This could/must be improved

3-3 How to improve your knowledge or competencies

Date+signatur: