

5th semester/international semester:

Pediatrics Formative assessment 1 (Student-Student)

Assessment and feedback for medical students by: Receiving a patient for admission or outpatient treatment, completion of medical plan or discharge/termination of pathway.

Task	Assessment	Not observed/ assessed	Weak starting point - requires focus to expect to achieve competence	Well on the way - competence is expected to be achieved
1-1 Anamnesis	Structured collection of precise and relevant information	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1-2A Objective examination	Systematic objective examination	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1-2B Paraclinical tests	Systematic assessment of preclinical tests	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1-3 Tentative diagnosis	Relevant suggestions for diagnoses with differential diagnoses	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1-4 Further diagnostics and para clinical tests	Assessment of need for further para clinical tests and imaging diagnostics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1-5 Treatment plan	Preparing a relevant treatment plan	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1-6 Medicine	Updating joint medicine card	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1-7 Discharge summary	Drafting a discharge summary	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2-1 Communication	Involving patients and any relatives, using relevant communication tools	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2-2 Empathy and professional conduct	Showing empathy and professional conduct	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2-3 Record keeping	Keeping records ethical correct and in accordance with current legislation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2-4 General clinical competencies	Overall total assessment of items 1.1 - 2.3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

3-1 This was particularly good

3-2 This could/must be improved

3-3 How to improve your knowledge or competencies

Date+signatur: